

Principles of Academic Integrity and its Elimination

Muxtorova Maftuna

Bukhara State University Translation Studies and Linguodidactics Department

Fayziyeva Shaxnoza Raxmatovna

Bukhara State University, 2nd year master student in Comparative linguistics, linguistic translation studies

Abstract: *This article describes the factors that prevent academic integrity and its barriers, such as plagiarism, academic lies, fraud, etc., and ways to overcome them.*

Keywords: *academic integrity, academic dishonesty, plagiarism, science, academic lies.*

Academic integrity embodies cultural values that include conscientiousness, fairness, trust, respect and responsibility, and responsibility, which should be present in all aspects of the scientific process. Because even if the above principles are violated by any of the representatives of science, academic honesty is cracked.

In addition to academic honesty, the world of science has been flooded with concepts such as plagiarism, fraud, and academic lies. It is no secret that every higher education institution promotes the principle of academic honesty in order to maintain and enhance its status. Because their prestige and place in the world are based on academic honesty. Allowing not only the prestige of modern science to decline, but also the disappearance of years of work, such as the abolition of diplomas, as a result of allowing for principles that lead to duplication, academic lies, greed and other negative situations, the return of scientific work and dissertations, exclusion from the field of science, the abolition of academic titles, etc. may occur.

Even a simple student's misrepresentation can lead to a breach of academic integrity, resulting in a lack of critical thinking, inability to engage in academic communication, and the withdrawal of both the higher education institution and the community in which he or she is studying.

There are cases of coursework and course projects prepared by students, duplication in independent study, and misinterpretation of data or changes in the information provided in relation to the original. One of the main reasons for this is the globalization of databases, which means that everyone can use the database even at home, creating such an unhealthy environment.

Allowing for copying reduces students' ability to think independently, as activities that encourage independent thinking play an important role in the formation of a person and their scientific and educational advancement. In my opinion, teachers themselves should take such copying seriously and try not to allow such work to escalate to the next level, and thus to prevent others from academic bias.

Violation of academic integrity, high level of copying, lack of interest in participation in various projects and grant programs among students and applicants as a result of non-use of citations, increasing the desire to register in various applications creates the basis for the gradual disappearance. It takes a lot of time to copy someone's scientific work, to study the process and the results of the

analysis, and it is not easy to master the analysis of the time spent. It is a waste of time, and even prevents the learning, acquisition of new knowledge, the formation of independent thinking ideas.

In order to achieve academic honesty, each representative of the field of science must start with himself. Various anti-plagiarism programs have been launched to identify and prevent plagiarism in higher education and science, and are widely used. Proceedings of scientific conferences or collections of scientific articles are reviewed by these programs and recommended for publication only in scientific works of high specificity, including scientific works and dissertations.

Independent work by students is also checked by teachers through anti-plagiarism programs, and only those works with high specificity are accepted and evaluated. I am sure that the interest and desire to innovate will grow and the status of science will increase.

In conclusion, stealing a simple item is also a crime and can be prosecuted. In my opinion, the violation of academic integrity in the field of science, cases of copying, subjective assessment, academic illiteracy, misinterpretation of information, misrepresentation the law should also be held accountable for the inclusion of information. Perhaps then the sense of responsibility will increase the indulgence in arrogance, the filthy attempts to take over someone else's labor will decrease, and the work necessary for honest work, for the development and benefit of science, society and the people will be reduced. the desire to implement and innovate would also have increased.

This means that in maintaining academic integrity, every representative of the field of science must act conscientiously in accordance with the principles.

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