

Speech Culture in Primary Education

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Abstract: *Speech culture, first of all, correct, literary language standards is to speak while acting. A high level of speech culture is an indispensable characteristic of a cultured person. High speech culture shows a person's general high culture, thinking culture, conscious love for language. In this article, you will learn about the concept of speech and its development, types of speech, requirements for students' speech, speech is an important tool for developing students' thinking, about students to information have you will be.*

Keywords: *speech culture, speaking skills, language culture, communicative adjectives, literary standard, student, methodical requirement.*

First of all, to our history if we look at it, issues such as beautiful speech, speech etiquette, and the power of the mother tongue have always been the focus of attention of our great scholars. Among them, Mahmudhoja A number of intellectuals like Behbudi, Abdulla Avloni, Abdurauf Fitrat, Ashurali Zahiri expressed their serious opinions about the protection of our language, the purity of the language and speech etiquette.

Today's speech culture the concept also includes speech etiquette. Speech culture means expressing thoughts independently, fluently, beautifully and according to the speech situation. The culture of eloquent speech is an important sign of the cultural and educational development of the society and the spiritual maturity of the nation. Speech is a mirror. Speaking of communication efficiency speech depends on culture, because only cultural speech can have real impact.

A well-developed speech serves as one of the important tools of a person's active activity in society. For a student, speech is a tool for successful learning at school. Speech is cultivation what _ If student and his if we take into account the tasks performed by the language, the development of speech means the active and practical mastering of the language in all aspects (pronunciation, vocabulary, syntactic construction, connected speech). In the case of a teacher, speech development means the use of methods and principles that help students acquire active language pronunciation, vocabulary, syntactic construction, and connected speech. It is necessary to observe several conditions for speech activity, as well as to develop students' speech: 1. There must be a requirement for human speech to emerge. The methodical requirement for the development of students' speech is to create a situation where the student expresses his opinion, the desire and need to express something verbally and in writing. 2. Any speech should have content and material. The more complete, rich, and valuable this material is, the more meaningful its description will be. 3. An idea is understandable only if it is expressed using words, phrases, sentences, manners of speech that the listener understands. Therefore, the third condition for successful development of speech is arming speech with language tools. There are

several aspects of speech acquisition. These are: 1. Learning the norms of the literary language. 2. Mastering the important speech skills necessary for every member of our society, i.e. reading and writing skills. 3. Improving students' speech culture. Three directions are clearly distinguished in the development of speech: 1) work on words; 2) work on word combinations and sentences; 3) work on connected speech. Lexicology (together with phraseology and stylistics), morphology, syntax serves as the linguistic base for working on words, phrases and sentences; and connected speech is based on logic, literary studies and complex syntactic integrity is based on linguistics. Consistency in the development of speech is ensured by the implementation of four conditions, that is, consistency of exercises, perspective, variety, and the ability to subordinate different types of exercises to a common goal. Types of speech. People use language as a tool to express ideas. They think about their thoughts before they voice them. This is internal speech. Inner speech is unheard and unwritten "thought" speech. External speech is speech addressed to others, whether it is voiced using sounds or written with graphic symbols. Internal speech helps to understand and remember the material. According to the method of expression, speech is oral and written. Oral speech is often in the form of a dialogue, and written speech is in the form of a monologue. Requirements for students' speech. A number of clearly defined requirements are followed in the development of students' speech.

1. Let the students' speech be meaningful.
2. Let there be logic in speech.
3. Let the speech be clear.
4. Let the speech be rich in language tools.
5. Let the speech be clear.
6. Let the speech be expressive.
7. Let the speech be correct.

Speech students – thinking is an important tool in cultivation. Speech is not only a means of expressing an idea, but also a tool for its formation. Thought serves as the psychological basis of speech, and the condition for its growth is the enrichment of thought. It is possible to successfully develop speech only on the basis of mastering the system of mental activity. Therefore, great importance is attached to the preparation, improvement of the material, selection of the topic, placement, and logical operations in the development of students' speech. There are several communicative qualities that ensure the culture of speech, the main ones of which are: correctness, accuracy, logic, expressiveness, richness, purity, vividness.

In speech, thought is formed, and at the same time, thought creates speech. "Speech is closely related to thinking. If there is no speech, there will be no thinking, and if there is no material of language, the thought cannot be expressed." Verbal formation of an idea ensures that it is clear, understandable, pure, consistent, logical. Learning a language creates the conditions for learning the phonetics, vocabulary, and grammar of the language, for improving thought, and for developing thinking. Knowledge, facts, all kinds of information are the material of thought and speech. Speech serves as an important means of learning the thought process. Speech is used as one of the main measures of the student's intellectual development. When thinking about the acquisition of material from all subjects and the general mental development of students, it is focused on how the child can express this or that topic in his speech (in his written essay, information, retelling, answering questions). Thus, speech cannot be separated from thinking, speech develops on the basis of thinking; the thought matures and emerges with the help of speech. On the other hand, the growth of speech helps to form and improve thinking.

It is worth saying that the correctness of speech acts as the foundation of all other communicative qualities. Therefore, the correctness of the speech is the first stage of speech culture, and it occurs on the basis of full compliance of the structure and construction of the speech with the norms of the actual literary language. In the Uzbek literary language, these standards are distinguished by the following: 1) lexical standards; 2) pronunciation norms; 3) norms of word formation; 4) morphological norms; 5) syntactic norms; 6) methodological norms.

High speech culture In order to become the owner, we must master the speech technique perfectly. Speech technique means the sum of the skills and abilities of a live, sound speech and the correct realization of all its elements. This refers to a number of phenomena such as the quality of the voice, proper breathing during speech, accurate pronunciation of sounds and sound combinations - clear diction, speed or slowness of the flow of speech in accordance with the expression of content.

Speech culture is an important sign of the development of the society, and the spirituality of the nation is reflected in it. A person's love and respect for his native language, the extent to which he knows or does not know his language is a measure of his cultural level. A person who understands the true meaning of culture always strives for the purity and solemnity of the language he speaks. Such a person is Russian while speaking, Russian language, Uzbek while speaking preserves the purity of the Uzbek language.

In **conclusion**, we can say that it is independent Our Uzbekistan development, development level increase we can say that it is a result of society's aspiration towards culture, spirituality, science, and can become an impetus for further prosperity of our heavenly motherland. Improving our speech culture is the task of every mature and competent person who considers himself a child of this motherland and who can burn his soul for his mother tongue. the most big is a duty.

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